



DISTANCE EMERGENCY EDUCATION ADDENDUM

COURSE ID:	KINX 133BX3 Intercollegiate Track & Field (Women) Pre-season
DEPARTMENT:	Kinesiology/Athletics
SUBMITTED BY:	Michael L. Powell
DATE SUBMITTED:	June 15, 2020

For additional resources on completing this form, please visit the DE Website:

www.valleycollege.edu/onlinefacultyresources

1. Please select the distance education method that describe how the course content will be delivered in an emergency situation. Check ALL methods that will be used for offering this course, even if previously approved.

- FO – Fully Online
- PO – Partially Online
- OPA – Online with In-Person Proctored Assessments
- FOMA – Fully Online with Mutual Agreement

2. In what way will this course, being offered in distance education format for emergency purposes only, meet the needs of the campus? (Ex: Student Access, Campus Strategic Plan, Campus Mission Statement, Online Education Initiative (OEI), Student Equity, Student Needs). Please be specific.

The Fall pre-season track & field classes are designed to prepare student athletes for Spring collegiate level competition. Classes also provide an introduction to events that an not contested at the high level. Additional benefits of pre-season preparation include skill development, mental preparation, as well as reducing the risk of injury to student athletes.

3. Will this course require proctored exams?

- No
- Yes - If yes, how?

Student athletes can submit video recordings of instructor designated activities. Instructor can assess and evaluate videos of each student athlete demonstrating these activities. The instructor can then provide feedback to each student athlete via Zoom, cell phone, canvas, etc.

4. How will the design of this course address student accessibility? Are you including any of the following?

- Captioned Videos
- Transcripts for Audio Files
- Alternative Text for Graphics
- Formatted Headings
- Other – If other, please explain.



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5. Provide a specific example of how the instructor will provide synchronous office hours for distance education students? (Ex: Online Conference Tool, Cranium Classroom, Zoom, Pisces, Skype, etc.)

The instructor will provide scheduled meeting dates & time using Zoom and Canvas. Also, instructor is available via cell phone (call, group text messaging, email, etc).

6. Provide a specific example of how this course's design ensures regular and effective instructor-student contact? (Ex: Threaded discussion forums, weekly announcements, instructor prepared materials, posting video and audio files, timely feedback on exams and projects, synchronous online office hours, synchronous online meetings, synchronous online lectures, etc.)

Weekly announcements will be sent to all student athletes via canvas, group text messaging, and email. There will be Zoom meetings scheduled three days a week, at which time instructor prepared materials will be shared with student athletes.

<https://www.valleycollege.edu/online-classes/faculty-resources/reg-effective-contact.php>

7. Provide a specific example of how this course will ensure regular and effective student-student contact? (Ex: Threaded discussion forums, assigned group projects, threaded discussions, Notebowl, peer-to-peer feedback, synchronous online meetings, etc.)

Student athletes are assigned to event specific groups (ex. sprinters, jumpers, hurdlers, throwers, distance runners). There will be threaded discussions, and peer-to-peer feedback, as many student athletes will be members of more than one group (ex. Sprinters may also be long jumper, hurdler, and relay member).

8. Describe what students in this online version of the course will do in a typical week on this class. Include the process starting after initial log in.

The instructor will provide a review of the previous days activity (when applicable), and provide an overview of daily activities for each group. Instructor will address questions and or concerns, and share latest information re: social distancing guideline, safety regulations, etc. Each group will meet with instructor at the end of each class session for discussion and feedback.

9. Provide a sample statement that could be included in the syllabus for this course that communicates to students the frequency and timeliness of instructor-initiated contact and student feedback.

Not all students have the same comfort level with the online format. If you have any questions or concerns with any of the course material, please allow me to assist you.

10. Provide a specific example of how regular and effective student-student interaction may occur in this online course.

Student-student or peer-to-peer interaction will often occur when a student reaches out to a peer with a question or a need for clarification regarding an activity discussed during a Zoom meeting, or an assignment posted in canvas.



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11. Provide a specific example of how regular and effective instructor-student interaction may occur in this online course.

Due to the unpredictable nature and rapid spread of CoVid-19, it is imperative that the instructor and student(s) maintain regular and effective interaction. This gives the instructor an opportunity to provide the latest recommendations from federal, state, county, and institutional guidelines and restrictions. It also allows the student the opportunity to share his/her concerns.

The various modes of instructor-student interaction will be Zoom meetings, canvas, cell phone (text messaging, etc) and email.



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12. Does this course include lab hours? No Yes – If yes, how are you going to accommodate the typical face to face activities in an online environment?

Stretching, warm-ups, and content demonstrations will be done individually by each student athlete.

13. How will you accommodate the SLO and Course Objectives in an online environment?

Student athlete will be video taped performing specific track & field events.

14. Are modifications needed to SLOs or Course Objectives in order to teach this course in the online modality?

No Yes – If yes, please explain the changes needed.

(It is advised that if you are changing course content or objectives that you speak with the Curriculum Co-Chair or Articulation Officer for guidance moving forward.)

Student athlete will be given the opportunity to demonstrate his/her understanding of specific sport events/activities. Instructor will provide immediate feedback.

To be completed by a member of the Curriculum Committee Review Team:

CURRICULUM CHAIR REVIEWED:		<input type="checkbox"/> YES <input type="checkbox"/> NO
DE REVIEW:		<input type="checkbox"/> YES <input type="checkbox"/> NO
CURRICULUM COMMITTEE DIVISION REPRESENTATIVE REVIEWED:		<input type="checkbox"/> YES <input type="checkbox"/> NO